

Colour in one circle for each book read and return this log to the library after you've finished it. Complete 10 sheets to reach 1000 books!

You can do this!

101	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	110
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	120
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	130
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	140
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	150
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	160
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	170
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	180
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	190
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	200

Half Way!

Almost there!

You did it!

Red Deer Public Library Downtown - Dawe - Timberlands
Phone: 403-346-4576 Web: www.rdpl.org



My Five Favorites



Book Suggestions

Actual Size by Steve Jenkins

Bark, George by Jules Feiffer

Five Little Monkeys Jumping on the Bed by Eileen

Christelow

Click, Clack, Moo: Cows That Type by Doreen Cronin

Grumpy Bird by Jeremy Tankard

No, David! by David Shannon

Owl Babies by Martin Waddell

Where's Spot? by Eric Hill

I Went to the Farm to See the Animals

I went to the farm to see the animals, see the animals, see the animals

I went to the farm to see the animals, and this is what they did.

The cows I saw went walking, walking, walking

The cows I saw went walking, and then I saw the sheep.

The sheep I saw went sliding, sliding, sliding.

The sheep I saw went sliding, and then I saw the ducks.

The ducks I saw went waddling, waddling, waddling.

The ducks I saw went waddling and then I saw the chickens.

The chickens I saw went scratching, scratching, scratching.

The chickens I saw went scratching and then I saw the pigs.

The pigs I saw went rolling, rolling, rolling.

The pigs I saw went rolling in the mud, and that is what I saw.

Match actions to words.

Now You See It

Observation & Discovery, Language Skills, Large Motor Skills

Disappearing Buttons

Fill a clear plastic, wide-mouthed container (an empty tennis ball container or water bottle will work) halfway with white sugar (or rice). Add some colorful buttons (or small toys) to the sugar and hot glue the lid on. Slowly roll the container in front of your child and draw their attention to the buttons.

I Spy

Surround yourself and your child with a number of toys or objects, then give him clues as to which toy you are thinking of. For example, "I spy a vehicle that has a loud siren." If he doesn't immediately point out or pick up the fire truck, give him more clues.

