



## Rhythmic Poetry

### Bumpin' Up and Down in My Little Red Wagon

(use bells, shakers, rattles, etc.)

Bumping up and down  
in my little red wagon,  
bumping up and down  
in my little red wagon,  
bumping up and down  
in my little red wagon,  
won't you be my darling!

One wheel's off and  
the axle's broken,  
one wheel's off and  
the axle's broken,  
one wheel's off and  
the axle's broken.  
won't you be my darling!

Freddie's gonna fix it  
with his hammer,  
Freddie's gonna fix it  
with his hammer,  
Freddie's gonna fix it  
with his hammer,  
won't you be my darling!

Songs that tell a story  
help with sequencing.



## Literacy Tip

### Talk Often

Talk about what's going on  
around you and in your life.  
Whether you're changing a diaper,  
bathing your baby or taking a walk  
with your toddler, use words that  
describe the actions and the things  
around your child.

Talking will help him/her  
develop vocabulary before  
he/she can even talk.

Use a variety of words that mean  
the same (quick, fast) to build your  
child's vocabulary before they are  
ready for Kindergarten.

401 to 500



## MY FAVOURITES

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Colour in one circle for each book read, (repeats are ok).  
Bring the completed sheet(s) back to any branch.  
Complete 10 sheets to reach 1000 books!

You  
can  
do this!

401									410
									420
									430
									440
									450
									460
									470
									480
									490
									500!

Half  
Way!

Almost  
there!

**PRIZE  
TIME!**  
Bring completed  
sheet in to any  
branch to pick  
up your book!

Our storytimes are so much fun for BOTH you and your kids!

A story read aloud

Puppets

Rhymes

Songs

Activities



## Activity Textures

Sensory Awareness, Shape  
Recognition, Large  
Motor Skills

Cut out different shapes from sandpaper. Glue each onto an index card or small piece of cardboard. The texture will pique your child's interest. As you show her and let her touch each shape, tell her its name. The try placing two shapes in front of her and ask, "Which is the triangle?" etc.

Cut cardboard squares and glue different textured items to them. You can use stuff around the house; sandpaper, old towels, puff balls, Q-tips, etc.

Place 3 or 4 shallow boxes on the ground and fill each with an inch of a differently textured dry material such as flour, oatmeal, cornmeal, rice, feathers, puff balls, water beads.

Let your child stand in the boxes and feel the material with their feet.