

## **Rhythmic Poetry**

## Bumpin' Up and Down in My Little Red Wagon

(use bells, shakers, rattles, etc.)

Bumping up and down in my little red wagon, bumping up and down in my little red wagon, bumping up and down in my little red wagon, won't you be my darling!

One wheel's off and the axle's broken, one wheel's off and the axle's broken, one wheel's off and the axle's broken. won't you be my darling!

Freddie's gonna fix it
with his hammer,
Freddie's gonna fix it
with his hammer,
Freddie's gonna fix it
with his hammer,
won't you be my darling!

Songs that tell a story help with sequencing.



## Talk Often

Talk about what's going on around you and in your life.
Whether you're changing a diaper, bathing your baby or taking a walk with your toddler, use words that describe the actions and the things around your child.
Talking will help him/her develop vocabulary before he/she can even talk.

he/she can even talk.
Use a variety of words that mean
the same (quick, fast) to build your
child's vocabulary before they are
ready for Kindergarten.













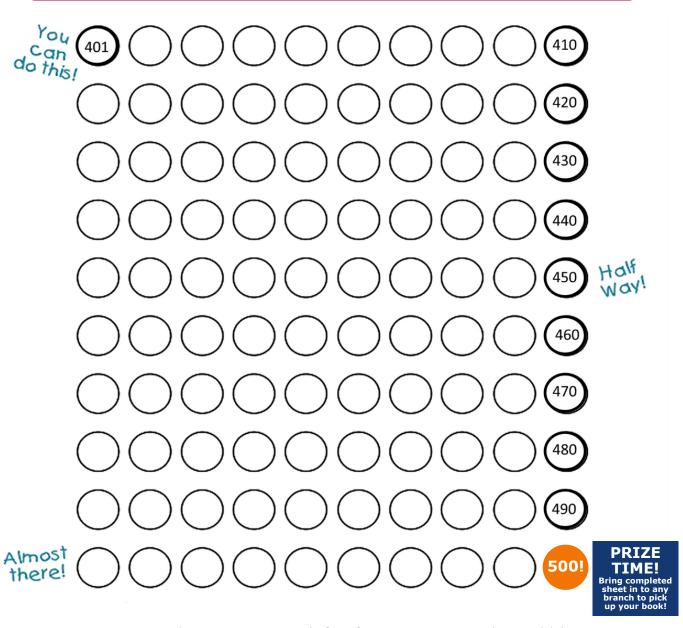


## **MY FAVOURITES**

Colour in one circle for each book read, (repeats are ok).

Bring the completed sheet(s) back to any branch.

Complete 10 sheets to reach 1000 books!



Our storytimes are so much fun for BOTH you and your kids!

A story read outloud











Sensory Awareness, Shape Recognition, Large Motor Skills

Cut out different shapes from sandpaper. Glue each onto an index card or small piece of cardboard. The texture will pique your child's interest. As you show her and let her touch each shape, tell her its name. The try placing two shapes in front of her and ask, "Which is the triangle?" etc.

Cut cardboard squares and glue different textured items to them. You can use stuff around the house; sandpaper, old towels, puff balls, Qtips, etc.

Place 3 or 4 shallow boxes on the ground and fill each with an inch of a differently textured dry material such as flour, oatmeal, cornmeal, rice, feathers, puff balls, water beads.

> Let your child stand in the boxes and feel the material with their feet.